2014 SCHOLARSHIP COHORT

We would like to introduce you to the 2014 Scholarship Cohort:

Angela Agbasi is from Umunoha Imo State in Nigeria. Throughout her career, she has held various leadership positions and is now the head of the counseling department at Loyola Jesuit College, Abuja, Nigeria.

Loyola Jesuit College is a Catholic boarding school that houses a community of unique, diverse, and bright-minded students. The school’s motto is “Service to God and Others” and it is considered one of the top schools in Nigeria.

Robyn Combes is the Coordinator of University Guidance for the Sekolah Pelita Harapan International schools (SPHI) in Indonesia. She currently supervises its four international campuses: Lippo Village, Kemang Village, Cikarang and Sentul. She travels between them to offer support services to teachers, students, and parents in order to select colleges that fit each student’s future career aspirations and financial ability.

Pelita Harapan is a nonprofit Christian foundation that redistributes its earnings to the national and village schools in Indonesia in order to raise the standard of education in poorer areas. The four SPHI schools international campuses are accredited IB World Schools and combined, serve a population of over 2000 students from Indonesia, USA, Australia, Canada and Korea. Many of their graduates attend universities in North America, UK, and Australia.

Moses Illunga was born in Uganda, where his family lived after fleeing the 1962 political upheavals against the Tutsi in Rwanda. As a child, Moses dreamed of returning to his motherland to help children through the arena of education. After earning his BA in Education from Makerere University in Uganda, he took a post at Sonrise High School, a school founded to support orphans in Rwanda. Currently Moses works as a Career Development Coordinator at Agahozo Shalom Youth Village (ASYV) in Rwanda.

ASYV’s mission is to enable orphaned and vulnerable youth to realize their maximum potential by providing them with a safe living environment, health care, education and life skills. Founded as a response to great tragedy, ASYV hopes to instill and develop socially responsible citizenship in Rwanda and around the world.
**Flavia Murengezi Owambo**, from Rwanda, currently teaches IB Business and Management while also acting as the college counselor at Green Hills Academy. She graduated from the University of Nairobi in Kenya with a degree in Education and Counseling Psychology. Within a very short time, and despite limited resources, Flavia has built her school’s first university counseling office.

Green Hills Academy is currently the only IB School in Rwanda. It is also a Cambridge Center and a PaSch Partner School. Students have gone on to study at universities in the USA, UK, Canada, and Malaysia.

**Solomon E. Kaylwa Mugambe** is a leader in social change and education. He serves as a Ugandan Youth Advisor to Washington D.C., as well as on committees for BRAC Youth Watch report, International Youth Foundation Youth Map report and others. Currently, he works as the National Program Manager at Educatel, a unique social enterprise whose curriculum reaches over 10,000 youth in 250 secondary schools across Uganda. Solomon is responsible for national advocacy, external relations and he brings over 2000 young leaders and entrepreneurs together in Uganda to provide training, mentorship, and a supportive peer network to help vulnerable youth.

Educatel’s mission is to transform the national education system in Uganda to enable youth become leaders and entrepreneurs who can lead social change and transformation in local communities across the country and beyond.

**Katie Neal** completed her undergraduate degree at the University of Wisconsin and her graduate degree in Middle Childhood Mathematics from Brooklyn College. She began her educational career teaching middle school math in Brooklyn, New York. She then moved to Colombia where she has been teaching English Literature and has been the college counselor at Colegio Bennett for the past four years.

Colegio Bennett is a private, family-owned bilingual school in Cali, Colombia. It was founded in 1963 primarily to provide bilingual education to Colombian children. It prepares students for highly competitive universities, both in Colombia and the United States. The high scores obtained by the seniors on the National Comprehensive Achievement Tests (ICFES Prueba Saber) have consistently placed Colegio Bennett among the top schools in the country.

**Nwogbo Mercy Obianuju** was born in Awka, Anambra State, Nigeria. She obtained a degree in Guidance and Counseling from the University of Nigeria, Nsukka and has worked with the Federal Ministry of Education for over thirteen years. She is currently the guidance counselor at the Federal Government Academy Suleja Center for the talented and gifted in the Niger State.
The Federal Government Academy was established by the government of Nigeria as the only school for gifted children in the whole of West Africa. Admission into the Academy is strictly merit-based and extremely competitive. Its student body is ethnically diverse and one of the most competitive in the country.

**Karla Sagastume** is from Tegucigalpa, Honduras. She has a degree in Psychology and Family Counseling and has been working in the field of education field for eighteen years. Her work experience extends to both elementary and high school levels and over the past five years she has been working as the guidance counselor and most recently as the college counselor at the Macris School in Tegucigalpa.

Macris is a Catholic bilingual institution that strives to develop the mind, body and spirit of every student. All students go on to university and one out of every three students applies to study abroad. Macris has, for eleven consecutive years, won the National Math Olympics in Honduras, a prestigious competition, in which all bilingual schools in the country participate.

**Vijay Raj Tandukar**, from Nepal, graduated from Grinnell College in 2011 with a major in Biological Chemistry. Since graduation, Vijay has been involved in developing and implementing the guidance program at Trinity International College in Kathmandu. He organized his school’s first career symposiums and published its first Further Studies Handbook. Vijay will join Meridian International School where he will be their first guidance counselor and help build their first guidance department. Such departments are new to schools in Kathmandu.

Trinity International College is a well-known academic institution in Nepal which runs grade 11 and 12 classes based on Higher Secondary Education Board (+2) and Cambridge A Levels.

**Columba Thadey** is originally from Tanzania. She has been working in guiding and counseling students for six years. She previously worked in Zambia at a community-based school and joined Loyola High School in 2008, where she has since been teaching and counseling. She now serves as the Coordinator for Career Guidance and Counseling Unit. Her students have gone on to matriculate at schools in Canada, the US, South Africa, India, and Kenya.

Inspired by Jesuit intellectual tradition, Loyola High School educates young people to become morally responsible men and women who think critically, act wisely, and work skillfully to advance the common good. Each student is challenged to work for the development of the neighbor and of the nation. Loyola High School supports approximately 5% of under-privileged students every year through an endowment fund invested in the United States.