



INTERNATIONAL ASSOCIATION FOR  
COLLEGE ADMISSION COUNSELING

## **WEBINAR THURSDAY**

The Reality of Virtuality: How to maximize your  
“bandwidth” in the throes of the Coronavirus:  
Successes and challenges from the field

Thursday, March 19, 2020, 7am EST



# Today's Panelists

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Dean of College Counseling & Financial Aid  
WLSA Shanghai Academy

# Polls: Understanding who is here



## Quick Facts

updated: a few seconds ago

NOTE: Not all countries update at the same time)

✓ **203,995**

Total Confirmed Cases

☠ **8,141**

Total Deceased

🚑 **6,083**

Total Serious

💓 **82,450**

Total Recovered

## Global

RECOVERED:  41%



search data

REGION	CONFIRMED	DECEASED	RECOVERED	SERIOUS
TOTAL	203,995	8,141	82,450	6,083
China	80,894	3,237	69,601	3,610
Italy	31,506	2,503	2,941	2,060
Iran	17,361	1,135	5,710	0
Spain	13,784	602	1,081	774
Germany	10,069	26	73	0
South Korea	8,413	84	1,540	0
France	7,730	175	12	300
United States	6,209	107	8	60
Switzerland	2,700	27	4	0
United Kingdom	1,950	71	65	20
Netherlands	1,705	43	2	45
Belgium	1,486	14	31	100
Norway	1,479	4	0	0

<https://ncov2019.live/data>





# 危機

The Chinese word for crisis  
shares a character with the  
word for opportunity.

# 機會

# Stay @ home, you can...

- Stay positive & optimistic
- Stay engaged & busy
- Stay motivated & get inspirations
- Stay foolish & hungry
- Stay relaxed & chilled



# Remote Learning could be...

- Transparent
- Interactive
- Creative
- Caring
- Full of fun

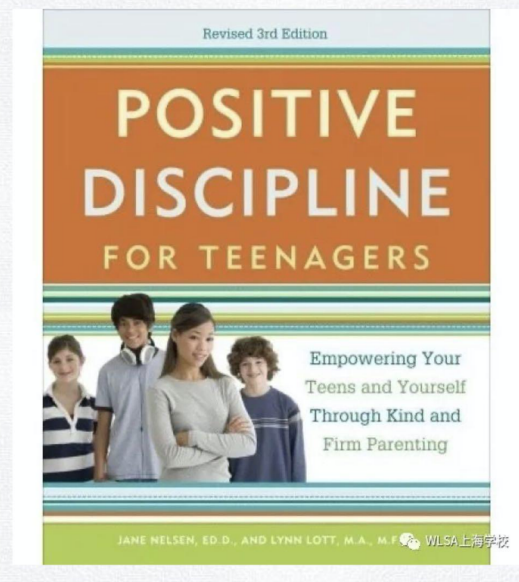




WLSA上海学校 >



从本期开始，我们正式推出WLSA新竹园“家长云课堂”栏目，探讨家庭教育的话题，第一期云课堂，让我们一同关注正面管教的话题。上学期中家长会后，学校给家长推荐了《十几岁孩子的正面管教》一书，很多家长都读完了这本书，也欢迎各位家长通过班主任积极投稿，开展正面管教线上读书会活动，把您在正面管教方面的读书心得或者实战经验，分享给更多的家长。



# SHANGHAI AMERICAN SCHOOL

## SAS DISTANCE LEARNING PLAN

*(Last Revised: March 4, 2020)*

[https://www.saschina.org/uploaded/SAS\\_Distance\\_Learning\\_Plan.pdf](https://www.saschina.org/uploaded/SAS_Distance_Learning_Plan.pdf)

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## Online learning, teaching and education continuity planning for schools



The guidance here is intended for staff supporting schools that are facing closures and due to the Covid-19 (Coronavirus) outbreak. It contains suggestions and guidelines for blended learning, with further suggestions for free apps and solutions for schools that have online or mobile solutions in place at the time of closing.

Guidelines for online and blended learning.....	
Setting up.....	
Developing an online learning plan or a continuity of learning plan .....	
Finding communities to share with.....	
Specific information to supplement the IB's FAQ on Covid-19 .....	
How to manage online learning and teaching.....	
Which are the easiest activities to set up and find resources for? .....	
Free interactive material and learning tools.....	
Setting up online learning management.....	
Learning experiences that involve physical activities, resources, or spaces.....	
Mobile learning strategies.....	
How online learning supports exhibitions and wider community activities.....	
Use of social media for learning and teaching.....	
Guidelines to ensure the privacy and data protection of the school community .....	
How to ensure students are not disadvantaged by online teaching.....	
Managing screen time.....	
How can teachers authenticate work that is being completed remotely? .....	
Transitioning from online back to face-to-face learning.....	

<https://www.ibo.org/globalassets/news-assets/coronavirus/online-learning-continuity-planning-en.pdf>

# AP Updates for Schools Impacted by Coronavirus

Supporting AP instruction and testing.

[AP Central](#) / [About AP](#) / [News & Changes](#) / [AP Updates for Schools Impacted by Coronavirus](#)

## About AP

[Overview](#)

[AP at a Glance](#)

[Discover the Benefits of AP](#)

[Start & Grow AP](#)

**March 16, 2020**

The AP Program is developing resources to help schools support student learning during extended closures, as well as a solution that would allow students to test at home, depending on the situation in May. Additional information will be posted by March 20.

We will announce portfolio submission deadline extensions for AP 2-D Art and Design, 3-D Art and Design, Computer Science Principles, Drawing, Research, and Seminar courses by March 20. Schools do not need to call AP Services for Educators to request these extensions.



THE CHRONICLE  
OF HIGHER EDUCATION

# Moving Online Now

How to keep  
teaching during  
coronavirus



## A new REALM: IFSEL's Tips for Distance Learning



Institute for Social  
and Emotional Learning

[About Us](#) ▼

[What We Offer](#) ▼

[Testimonials](#)

[Blog](#)

[Contact Us](#)



Resources  
March 16, 2020  
Janice Toben

### A new REALM: IFSEL's TIPS FOR DISTANCE LEARNING

With many schools moving to Distance Learning during this pandemic, IFSEL is pulling from our collective and creative forces to support teachers to help students have virtual experiences full of human connection and joy in learning.

We know that when it comes to Distance Learning there is an inequitable distribution of resources and tools. For our most vulnerable and disadvantaged, school closures pose many critical risks to the physical, social, and emotional health of our whole community.

The team at The Institute for Social and Emotional Learning has created and curated ideas that, we hope, will address some of the social and emotional needs that students and educators are experiencing.

**R** - Rituals

**E** - Energize

**A** - Appreciation

**L** - Lighten

**M** - Mindful



# Teaching Schedules

- Synchronous/Asynchronous Sessions
  - Rethinking Assessments
  - Live sessions
  - Office Hours
  - Timezone awareness
  - Screencasts
  - Balancing types of learning
- ‘Certainty’ about the school day when lessons are following the timetable
  - Making adjustments when needed is important - eg introduction of 2 ‘shortened days’ to give offline time and time for homework
  - Regular check-ins with students to see if they are ok
  - Being aware of the ‘excess’ of email and e-communications

# Child Protection



Hong Kong  
International School  
High School

## Make Virtual School Safer



### Principles of e-learning child protection:

- Follow school child protection policy and professional code of conduct.
- Contact should be observable and interruptable.
- Maintain appropriate boundaries - avoid conduct that a reasonable person might question.
- Avoid being alone or causing someone else to be alone with a child (such as being late for online supervision or not recording synchronous session).
- Report child protection concerns to your designate.
- Ensure your personal social media is private and inaccessible to students.
- Seek educational solutions to educational problems. Ask if you're not sure!



## e-Learning Child Protection



### Communication

Guidelines to be observed during any digital or online contact with students.



#### Educational purpose:

All communication with students should have an educational purpose.



#### Observable:

Virtual synchronous sessions should be recorded and conducted in a place that is observable and interruptable.



Communications follow school policy which should state that another adult be included. That may be a parent or colleague. Communication with multiple students is preferred.



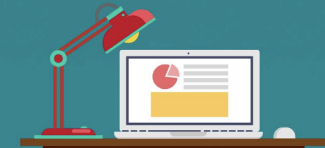
#### School platforms:

All communications are on school platforms and if possible, using school WIFI. Proxy logins may be needed.



#### Professional boundaries:

Adults are responsible for maintaining appropriate boundaries. This is not the job of the student. Codes of conduct should be shared with parents.



## Communication Pitfalls

### Situations to AVOID online:

- **Casual or intimate atmosphere:** Intimate locations, casual dress, nicknames, private conversations, observational comments about home or family, oversharing personal details. On camera, an impersonal background is preferred and is less distracting for student learning. A formal, professional tone is critical to maintain boundaries online.
- **Changing platforms:** Avoid the temptation to change platforms if communication is disrupted by technical difficulties. Reschedule session.
- **Unclear expectations:** Ensure synchronous learning events are predictable, structured, and distraction free.
- **Code of conduct violations:** Meeting children on other platforms, taking photos or screen shots of students, out of program contact; favoritism, derogatory or sexist remarks, being under the influence of alcohol or drugs are grounds for disciplinary action or dismissal.



International Centre  
FOR MISSING & EXPLOITED CHILDREN

Get more  
information on child  
protection at  
[EdPortal.ICMEC.org](http://EdPortal.ICMEC.org)

[Make Virtual School Safer](#)



# Social-Emotional Counseling Successes

## PROACTIVE SUPPORTS

Strategic communication  
Credible re/sources

Sustained normalcy

Physical Education (PE) videos  
and/ or live sessions

## REACTIVE SUPPORTS

Attendance data

Survey Data: Circumstantial &  
Routine



# WELLBEING DATA BEFORE AND DURING CAMPUS CLOSURE

Wellbeing Domain	Jan 19	March 3
Happiness	6.9	6.3
Stress	6.1	6.0
Relationships	7.3	6.5
Motivation	6.1	5.8
Hours of Exercise	1.05	0.84
Spiritual Practice	24%	36%
Hours of Sleep	7.0	7.5

WELLBEING CHECK-IN

# —CLASS OF— **2020**

## **Range of emotions**

Disappointment & grief

## **Opportunity & Silver Lining**

Early post-secondary transition skill-building

Innovative, technologically-savvy student leadership

# What Challenges Do Students Face During Virtual School?



# Challenges

## **Executive Functioning**

- Schedule - sleep, work, staying active
- Decreased levels of accountability

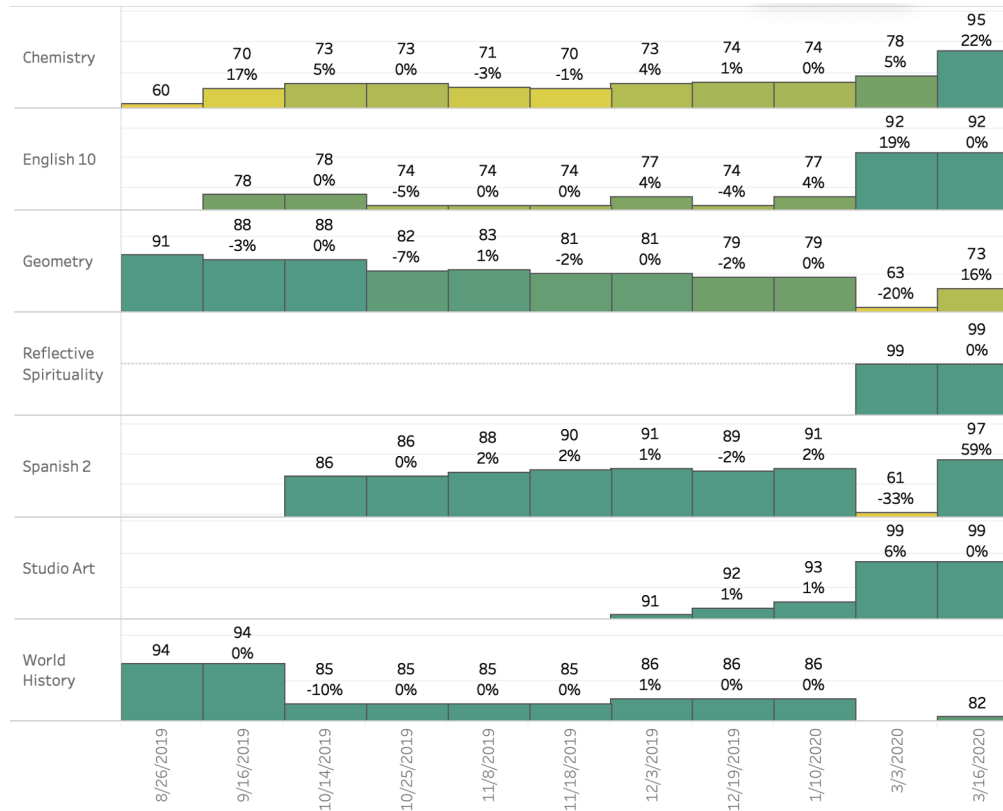
## **Managing Content**

- Dawn-till-dusk workload
- Teachers have had to adjust, but it has taken time

## **Lack of Connection**

- Personal isolation
- Less T2S instruction, S2S learning, C2S support

# Supporting Students - Grades



- Beyond D's and F's
- Look for drops that might be early warning signs
- Engage teachers, students, and parents
  - Set a daily schedule
  - Organize what needs to get done for day and week
  - Prioritize for that day
  - Pomodoro Technique
  - Accountability and real consequences at home
  - Regular communication with teachers

# Supporting Students - Executive Functioning

## Summary


1. Be more intentional about building connections (T2S, S2S, etc)
2. Avoid inconsistency, be consistent
3. Know your tools. Take charge of your learning
4. Get ready to do things differently


### Online Learning Habits (In Four Animals)




<p><b>Be active.</b></p> <p><b>Habits:</b> Don't lurk! Leave an artifact every time you check into your course: post an idea, reply to someone else's idea, share a resource, submit an assignment. Small and frequent contributions are more effective than big and sporadic ones.</p> <p><b>Tools:</b> Download mobile versions of course technology to communicate on the go. Use browser bookmarks to make your course easily accessible.</p> 	<p><b>Be steady &amp; reliable.</b></p> <p><b>Habits:</b> Prioritize responsiveness. Check-in daily for a few minutes to keep up with conversations. Designate longer chunks of time for deeper work. It's important that online learning be a visible part of your schedule.</p> <p><b>Tools:</b> Set regular "dates" with your course on your calendar. Make sure course notifications go to the device you use most (email, phone, tablet).</p> 
<p><b>Be resilient.</b></p> <p><b>Habits:</b> Identify and use multiple modes of support: online resources, your online classmates, and on-campus support. Make a sincere attempt to solve a problem yourself before asking others.</p> <p><b>Tools:</b> Find and bookmark online support resources for technology in your course. Don't be afraid of a Google search. Identify a "course buddy," someone who knows you're in this course and can provide both personal and technical support.</p> 	<p><b>Be playful.</b></p> <p><b>Habits:</b> Communicate in many ways (text, video, image, emoji, etc.). Use humor and warmth. Try to do something surprising or creative with routine interactions.</p> <p><b>Tools:</b> Learn how to use your smartphone or mobile device to capture and upload video and images that show your life and location. Learn the technology in your course: how many different ways are there to interact? Learn how to add multimedia elements to your posts.</p> 

# Supporting Students - Delivering Curriculum







Account




Dashboard




Courses




Calendar



Inbox



Commons



Help

20200228Mr. Love's students > Pages > Welcome to Mr. Love's Canvas Page.

Home

Announcements

Assignments

Discussions

Grades

People

**Pages**

Files

Syllabus

Outcomes

Quizzes

Modules

Conferences

Collaborations

Attendance

LockDown Browser

Class Notebook

New Analytics

Office 365

View All Pages

Front Page

Published

Edit

## Welcome to Mr. Love's Canvas Page.

Week	Lesson
March 2-6	<p><b>Title: High Performance Habits</b></p> <p>Goal: Increase productivity and intrinsic motivation during virtual school.</p> <p>Lesson: Watch the video (8 mins) on <a href="#">YouTube</a> or <a href="#">Ensemble</a></p> <p>Record you response following the prompts on <a href="#">Flipgrid</a>.</p> <p>Watch and respond to other students' videos so that you are building a better understanding of how others can also use this info. Your response should include encouragement for the other student, and specific feedback on how their video was helpful to you.</p>
March 8-13	<p><b>Title: Checking In</b></p> <p>Goal: Give students a chance to connect with each other.</p> <p>Instructions: Respond to the prompts in the <a href="#">Flipgrid</a>.</p>
March 16-20	<p><b>Checking In Cont...</b></p> <p>Instructions: Respond to the prompts in the <a href="#">Flipgrid</a>.</p> <p>Please complete this lesson if you didn't do it last week.</p>

# Supporting Students - Delivering Curriculum



# Supporting Students - Delivering Curriculum

## High Performance Habits

Feb 28, 2020

3 Topics ▼

“

High Performers have to  
succeed over the long  
term because they have  
the guts to expect  
something great from  
themselves

- Brendon Burchard

”

 View

The main habits in the video are...

**Tension to Intention** - Release the burdens that weigh you down and ask yourself, "what is the feeling I want to bring into my next setting to optimize the experience for myself and others?"

**Necessity through Identity** - Create situations where you must perform well. "It's just who I am."

**Bringing My "A" Game** - Asking, "who needs my A game?" and focusing on that one person.

Choose a habit and tell us how you can apply it to your virtual school experience.

**Tip:** Choose a topic and describe how you would apply it to your life.


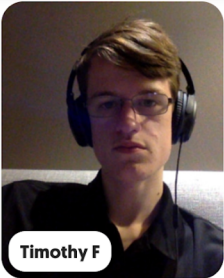
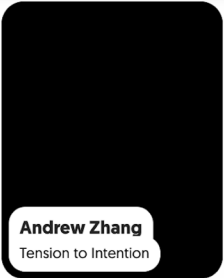
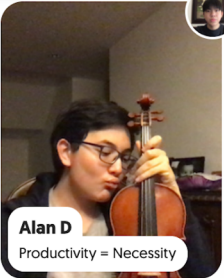

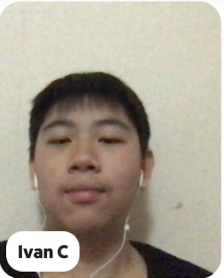

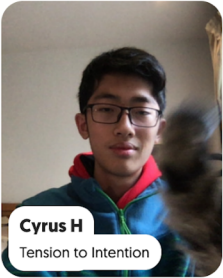


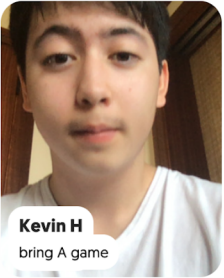
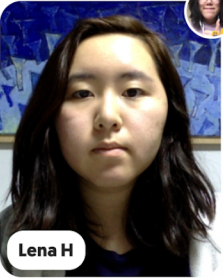
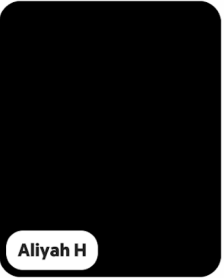
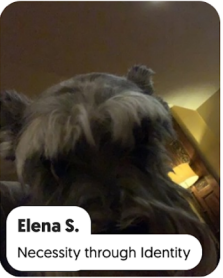
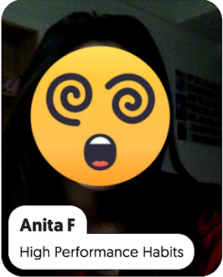
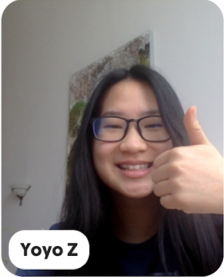
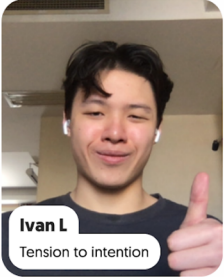

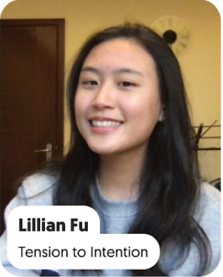




 Ensemble

 YouTube

# Supporting Students - Building Community

ee666a16 Flipgrid Patrick Love Log out

 Frozen	 Timothy F	 Andrew Zhang Tension to Intention	 Alan D Productivity = Necessity	 Hoon K	 Ivan C	 Nicole Qiu
 Cyrus H Tension to Intention	 Jenny F Tension to Intention	 Claire H	 Kevin H bring A game	 Lena H	 Aliyah H	 Elena S. Necessity through Identity
 Anita F High Performance Habits	 Yoyo Z	 Ivan L Tension to intention	 Claire C	 Lillian Fu Tension to Intention	 Stay Healthy Jerry Lu	 Stay motivated and focused! Iffany Z

# Supporting Students - Building Community

×


Leave a Vibe!

☆

🔥

📺

◀



▶

▶

0:05

🔊


CC

⚙️

📺

💬

**Andrew Zhang**  
Display Name: Andrew Zhang  
Tension to Intention  
Mar 7, 2020 7:58pm 12 views

 Flip Code: [621143df](#)

Feedback

Edit

Share

+

**Video Feedback**  
This video will only be available to **Andrew Zhang**.

**Grading Rubric**  
Score **Andrew's** video based on the Topic criteria. [Edit the rubric.](#)

- ▾

 Ideas 

- ▾

 Performance

**Comments**  
Add detailed feedback for **Andrew**.

0 / 1024

**Share Feedback**  
Students can visit [my.flipgrid.com](#) to view the feedback. You can also email or copy the link directly to students.

Copy Feedback Link

Email Feedback

# University Counseling



滬江維多利亞學校  
VICTORIA SHANGHAI ACADEMY

## Lesson delivery:

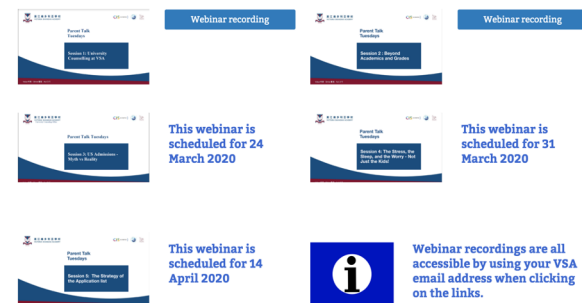
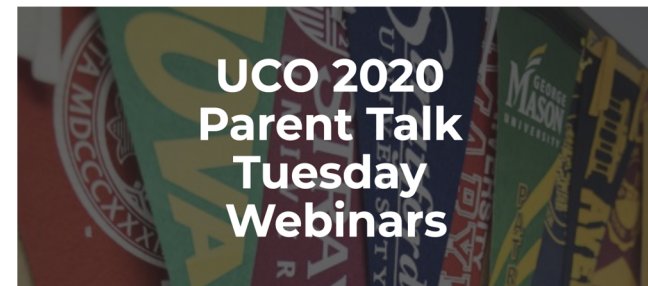
- Video Conferencing
- Resources:
  - Google Meet & Zoom, platform (Unifrog), Screencastify, Slidesgo
- Exit polls, Google forms,
- Time in the school day & planning ahead

## University Counseling meetings:

- Calendly, Google Meet, Zoom or Google Hangouts
- Child protection measures
- Recording - check your school's policy

## Parent Communications:

- Webinars
- Online meetings



# University Counseling

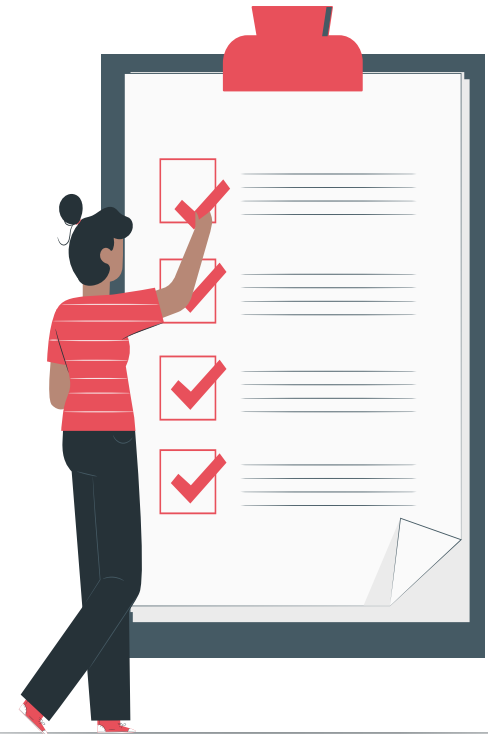
## Where we were and where we are...



滬江維多利亞學校  
VICTORIA SHANGHAI ACADEMY

Nothing is perfect...we've learned as we've gone along:

- Student focused
- This is a learning opportunity, encouraged innovation
- It will this inform our practice for next year
- Consider how online provision has facilitated accessibility for parents and guardians



# University Counseling



滬江維多利亞學校  
VICTORIA SHANGHAI ACADEMY

## IB/AP:

- Regular communications from coordinators
  - e.g. IB guidelines / deadlines and how students are tracking towards completion

## SAT/ACT Testing:

- Cancellations mean more forward planning
- Fairtest options

## Webinars and virtual visits:

- Universities have been proactive with resources, communication



# University Webinars

<https://shanghaiuniversity.wixsite.com/chinawebinar>



耀中國際學校

YEW CHUNG INTERNATIONAL SCHOOL

## University Webinars in Asia

Welcome

Recorded Webinars

March

April

Offer a Webinar

Please find the webinars available in March. Please click on the icon to register. The times and dates are all China Standard Time

Study in Europe Mar 16, 4pm

Presented by EU Business School

Bocconi University Mar 18, 11am

[Click here for more information about Bocconi](#)

Effective UK Personal Statements Mar 24, 5pm

Presented by Loughborough University

University of Melbourne Mar 16, 5pm

[Click here for more information about Uni Melbourne](#)

Understanding UCAS system & Uni of Leeds Mar 18, 5pm

Presented by University of Leeds

Studying in NYC: A Student Perspective Mar 24, 8pm

Presented by Pace University

Q&A Session Internat. Student Experience: USA Mar 17, 8am

Presented by Loyola Marymount University

Study in Canada Mar 18, 7pm

Presented by Trent University

Writing a UCAS Personal Statements Mar 25, 9am

Presented by University of Warwick

Ohio State University Mar 17, 9am

[Click here for more information about OSU](#)

Benefits of taking the IB in US Universities Mar 18, 8pm

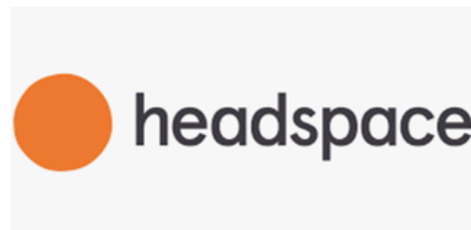
Presented by Saint Michael's College

Case Western University Mar 25, pm

[Click here for more information about CWRU](#)



# LEAD A HEALTHY ONLINE STUDY LIFE



# Resources & online tools

Check with your Tech Coaches/Departments for resources too

Online university webinars:

- [March | ChinaWebinars](#)
- [Cialfo On-Line University Fairs](#)
- [Upcoming Virtual College Admission Events](#)

Campus tours:

- <https://www.youvisit.com>
- <https://360campus.cn/en/>
- [NACAC College Admission Updates](#)

English Test-taking

- <https://englishtest.duolingo.com/>

Learning about international education

- <https://www.edx.org/>
- <https://www.nacacnet.org/news--publications/publications/international-admission/>  
(Also available within Cialfo - Resources)
- [Bridge-u.com](#), [Unifrog.org](#)

Learning about UK universities and majors:

- [UCAS](#)
- <https://discoveruni.gov.uk>

Find right fit for US universities:

- <https://collegescorecard.ed.gov/>
- <https://www.collegekickstart.com/>
- <https://bigfuture.collegeboard.org/>
- [corsava.com](https://corsava.com)
- <http://fairtest.org/>

Personal statement writing guides:

- [CollegeEssayGuy.com](#)
- [WowWritingWorkshop.com/](#)

Student personal development resources

- [Apps to aid in well-being and ease anxiety](#)
- [ISCA resources on role of the school counselor during school closures](#)
- [CIS Updates/Blog Posts](#)
- [MindHK mental health tips](#)
- [Institute for SEL](#)

# Resources & online tools (continued)

## Design and Creativity

- <https://dschool.stanford.edu/>
- [Slidesgo](#)

## Counselor learning resources

- <https://www.chronicle.com/>
- [NACAC E-Learning](#)
- [Education Quest.org-Resources](#)
- [Webinar Locker-Futureology](#)
- [ISCA Resource Doc](#)

## School programs

- [Zoom--free upgraded accounts](#)
- [Schoolology](#)
- MSTEams
- Google Meet, Google Classrooms
- Unifrog
- Cialfo
- [Calendly](#)
- [Slack](#)

## Resources for Teachers

- [Resources For Teaching Online Due To School Closures](#)
- [Teaching is Learning Blog](#)

## Useful EdTech

- [Screencastify](#)
- [Flipgrid](#)
- [Edpuzzle.com](#)
- [Kanbanchi.com](#)

## Child Protection

- [Make Virtual School Safer](#)

## Distance Learning Reference Guides

- [How to keep teaching during coronavirus](#)
- [Institute for SEL](#)
- [NYU Shanghai Digital Teaching Tool Kit](#)
- [SAS COVID-19 Updates & FAQ's](#)
- [SAS China Distance Learning Plan](#)
- [IBO online-learning and planning](#)
- [Stanford OnLine High School Webinars](#)

## Sanity Keepers

- [NPR's list of live virtual concerts](#)
- [Live Animal Webcams](#)
- [Metropolitan Opera Free Performances](#)
- [12 Museum & Gallery Virtual Tours](#)
- [Greater Good Magazine](#)

## DAILY QUARANTINE QUESTIONS:

1. What am I GRATEFUL for today?
2. Who am I CHECKING IN ON or CONNECTING WITH today?
3. What expectations of "normal" am I LETTING GO OF today?
4. How am I GETTING OUTSIDE today?
5. How am I MOVING MY BODY today?
6. What BEAUTY am I either creating, cultivating, or inviting in today?



INTERNATIONAL  
ACAC

WEBINAR  
WEDNESDAY

# Questions and Thank You!

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# ADVOCACY & OUTREACH

As International ACAC continues to monitor the COVID-19 Novel Coronavirus impact globally, we have compiled resources and information for our members as posted on this page. We will continue to keep our members updated, and we thank everyone for their ongoing support for their colleagues and community during this challenging time. Members coming together and sharing resources has been a reminder of how interconnected we are.

## COVID-19 Novel Coronavirus Information

[Resources](#)

[Webinars](#)

[What Our Members Are Saying](#)

## Quick Links

[Renew for 2020](#)

[Become a Member](#)

[2020 Conference Information](#)

[COVID-19 Novel Coronavirus Information](#)

## Upcoming Events

### [Special Webinar](#)

March 19, 2020

**The Reality of Virtuality: How to Maximize Your "Bandwidth" in the Throes of the Coronavirus: Successes & Challenges from the Field**

### [Webinar Wednesday](#)

April 1, 2020

**Support for International Educators During COVID-19: Updates & Resources from AP, Cambridge International, IBO, and Pearson**



INTERNATIONAL ASSOCIATION FOR  
COLLEGE ADMISSION COUNSELING

# WEBINAR WEDNESDAY

April 1 - 7am and 7pm EDT

Support for International Educators During  
COVID-19: Updates & Resources from AP,  
Cambridge International, IBO, and Pearson

